

Listening CEFR: Descriptions

A1 listening

Understand familiar words and basic phrases when people speak slowly and clearly. Situations include meeting people, shopping and conversations at work.

A2 listening

Understand common vocabulary and expressions in short, clear dialogues. Situations include simple explanations, introductions, messages and announcements.

B1 listening

Understand the main points of clear, standard speech about everyday or job-related topics. Situations include phone calls, meetings and interviews.

B2 listening

Understand extended, standard speech about familiar topics that may contain complex ideas. Situations include broadcasts, reviews, presentations and lectures.

C1 listening

Understand extended speech about abstract, complex or unfamiliar topics. Situations include job interviews, lectures, talks and meetings.

Listening Test Samples

คลิกที่ลำโพงและตั้งใจฟัง จากนั้นคลิกที่ช่องว่างต่างๆ และเลือกคำตอบที่เหมาะสม

1. Sandra is _____ years old.
2. There are _____ employees at the company.
3. There are _____ participants registered for Thursday and _____ registered for Friday.
4. The area code is _____ and the country code is _____.
5. The area code is _____.
6. The university is _____ years old.

คลิกที่ลำโพงและฟังอย่างตั้งใจ จากนั้นทำประโยคต่างๆ ให้สมบูรณ์โดยการเติมคำศัพท์หรือกลุ่มคำที่หายไป

- While crafting had not gone out of style _____ its popularity had diminished.
- Because of _____, people had stopped doing handicrafts.
- The Baby Boomers, being hardworking, were _____ to success.
- Independent artisans now _____ their products via social media.
- Studies show that people who regularly do handicrafts feel _____.
- Crafting is recommended by some therapists as a way to fight against _____.
- _____ tasks such as paper quilling or tatting have been shown to have an impact on mental calmness akin to meditation.

คลิกที่ลำโพงและตั้งใจฟังข้อความ ทำเครื่องหมายหน้าคำตอบที่ถูกต้อง

1. The main issue they're discussing is ...
 - A. the preferred candidate is only interested in a one-year contract,
 - B. the preferred candidate has been offered a job at another company,
 - C. the preferred candidate has turned down the offer at the other company.
2. Ewa and Marcus are concerned that...
 - A. they cannot offer a high enough salary to convince Giles to work with them,
 - B. Ahmed Innes isn't experienced enough.
 - C. there are no other prospective candidates around.
3. The other company is offering Giles ...
 - A. an extra ten thousand dollars.
 - B. additional perks.
 - C. an extra sixty thousand dollars.
4. Marcus suggests...
 - A. compensating Giles for the lower salary by offering him enticing perks,
 - B. hiring Ahmed instead of Giles.
 - C. negotiating a longer contract with Ahmed.
5. If Giles does not accept the offer, they will...
 - A. start recruiting again.
 - B. recruit again in a year.
 - C. consider hiring Ahmed.
6. The woman is contacting Jose...
 - A. face to face.
 - B. by phone.
 - C. in a meeting.
7. The people are visiting ...

- A. an art gallery.
 - B. a photography exhibition.
 - C. a cinema.
8. The woman doesn't eat sushi because...
- A. it's cold.
 - B. she prefers tapas,
 - C. she does not eat fish.
9. The laptop...
- A. costs a lot of money.
 - B. is not good.
 - C. is complicated.

ตั้งใจฟังข้อความและตัดสินใจว่าประโยคต่อไปนี้เป็นจริงหรือเท็จ

10. The man wants to speak with Aaron Blake.
- true
 - false
11. Mr. Yoshida is a client of GGM Enterprises.
- true
 - false
12. Mr. Yoshida is out of the office.
- true
 - false
13. Aaron Blake leaves a message for Mr. Yoshida.
- true
 - false
14. Emily hasn't booked the keynote speaker yet.
- true
 - false
15. Emily has booked a caterer.
- true
 - false
16. Emily has invited the team from Rome.
- true
 - false
17. The team from Rome will try to attend.
- true
 - false

A request from your boss

Listen to some requests from a manager to practise and improve your listening skills.

Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

Preparation task

Write the sentences in the correct group.

There's no hurry.	It's important.	Take your time.				
Do it when you have time.	Do this first.	This is a priority.				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Urgent</td> <td style="width: 50%; text-align: center;">Not urgent</td> </tr> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </table>			Urgent	Not urgent		
Urgent	Not urgent					

Tasks

Task 1

Match the beginnings and endings of the phrases.

the customer	a meeting room	to the meeting
to the customer	a report	a presentation

1. send an email
2. visit
3. reserve
4. invite people
5. write
6. give

Task 2

Write a number (1–4) to put the tasks in order of priority.

_____ Visit the customer.

_____ Send an email to the customer.

_____ Reserve a meeting room.

_____ Invite people to the meeting.

Discussion

Do you sometimes help other people with their work? What do you do for them?

Facts and figures

Listen to the lecturer giving some facts and figures to practise and improve your listening skills.

Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

Preparation task

Write the words in the correct group.

kilometres	to cross	canal
goods	trade	ship
waterway	ocean	commercial

Water	Economy and industry	Travel and transport

Tasks

Task 1

Write a number (1–4) to put the topics in order.

- _____ History of the construction of the canal
- _____ Length of the Panama Canal
- _____ How many ships cross the Panama Canal
- _____ Who controls the Panama Canal

Task 2

Complete the sentences with correct numbers.

99	1881	8 to 10	2000	2
40,000	82	25,000	1914	15,000

1. The Panama Canal connects oceans.
2. It is kilometres long.
3. It is kilometres to travel around South America.
4. It takes hours to cross the canal.
5. The canal was started in
6. It was finished in
7. Almost people died while they were building the canal.
8. The control of the canal returned to Panama in
9. Every year, about ships come through the canal.
10. Now the canal is bigger, and per cent of ships can pass through it.

Discussion

Are you good with numbers?

Listen to the conversation and do the exercises to improve your listening skills.

Preparation: matching

Match the person with the correct description and write a–d next to the numbers 1–4.

1.....



a. She's got straight, ginger hair.

2.....



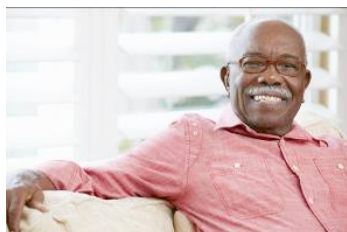
b. He's older and he's wearing glasses.

3.....



c. She's got black, curly hair.

4.....



d. He's got short, brown hair.

1. Check your understanding: multiple choice

Do this exercise while you listen. Circle the best word to complete these sentences.

1. Aurelia is asking about Hannah's **boyfriend / brother / friend** .
2. Hannah's brother, Jem, has **long, brown hair / a girlfriend / a twin sister** .
3. Hannah has **one brother / two brothers / a brother and a sister** .
4. Alex and Jem **look different / look the same / have the same hair but different eyes** .

2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with the correct word.

1. That? Er, that's my _____, Jem.
2. And that's his girlfriend, Lucy. The _____ girl with the _____, _____ hair.
3. Alex and Jem are _____. They're both _____.
4. They're exactly the same! They're both _____ and _____.
5. They've both got _____, _____ hair, _____ eyes and _____ ears!
6. They're not big. I think they're _____!
7. And, has Alex got a _____?

Discussion

What do you look like?

What kind of hair have you got?

What colour eyes have you got?

Are you happy with your appearance? Why? Why not?

Listen to Mario and Tamara talking about what film they want to see and do the exercises to practise and improve your listening skills.

Preparation

Do this exercise before you listen. Draw a line to match the pictures with the words below.



historical drama

cartoon

romantic comedy

science fiction

horror

action

1. Check your understanding: multiple choice

Do this exercise while you listen. Circle the correct answers.

Which film are Mario and Tamara going to see?

Mr and Mrs Jones

War Games

Robot 2075

King Robert V

Forever

Midnight Moon

What time does the film they want to see start?

12.00 p.m.

2.30 p.m.

5.20 p.m.

7.00 p.m.

7.15 p.m.

7.30 p.m.

What time are Mario and Tamara going to meet?

12.00 p.m.

2.30 p.m.

5.20 p.m.

7.00 p.m.

7.15 p.m.

7.30 p.m.

2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with the correct word.

- Tamara:** Hi, Mario. Do you want to go and watch a _____?

Mario: Hi, Tamara. Sure, what's _____?
- Tamara:** Well there are two action films, *Mr and Mrs Jones* and *War Games*, and they're both in _____.
- Mario:** I've already seen *Mr and Mrs Jones*. I haven't seen *War* _____ but I don't really want to see an _____ film. What else is _____?
- Tamara:** There's that science fiction film, *Robot 2075*, but I've already _____ it.

Mario: Is it _____?
- Tamara:** Yes, it is, but I don't want to see it _____. There's a _____ comedy called *Forever*.
- Mario:** Mmm, I'm not sure. Are there any _____ films on?

Tamara: Yes, there's *Midnight Moon*. It's got _____ in it.
- Mario:** OK, sounds good. Let's go and watch *Midnight Moon*. What _____ is it on?

Tamara: It's on at 12 o'clock or at half past _____.

Mario: Is it on this _____?

Yes, at 7.30.

Mario: Perfect. Let _____ at 7.30.
- Tamara:** OK, shall we _____ at the cinema at 7.00?

Mario: Great! See you _____.

Tamara: Bye.

What type of films do you like? What was the last film you saw at the cinema?

I like *action / romantic / horror / science fiction* films.

I saw ...

Listen to the radio interview and do the exercises to practise and improve your listening skills.

Preparation: matching

Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.

- | | |
|--------------------|-------------------------------------------------|
| 1..... an exam | a. useful information or advice |
| 2..... bedtime | b. a test to show what a person knows or can do |
| 3..... a listener | c. the time you go to bed |
| 4..... low | d. the most difficult |
| 5..... a tip | e. quiet |
| 6..... the hardest | f. a person who listens |
| 7..... busy | g. making a lot of noise |
| 8..... loud | h. doing something |

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | |
|-------------------------------------------------------------|-------------|--------------|
| 1. The guest in the studio is a teacher. | <i>True</i> | <i>False</i> |
| 2. Some people can sleep well with a television on. | <i>True</i> | <i>False</i> |
| 3. It is bad to think a lot before going to bed. | <i>True</i> | <i>False</i> |
| 4. It is good to play video games before bed. | <i>True</i> | <i>False</i> |
| 5. It is good to turn your mobile off when you go to sleep. | <i>True</i> | <i>False</i> |
| 6. It is bad to play loud music while you sleep. | <i>True</i> | <i>False</i> |

2. Check your vocabulary: gap fill

Complete the sentences with a word from the box.

earlier in the evening

Welcome

Turn off

useful advice

great to be here

down low

1. _____ to the show, Doctor Baker.
2. Thank you. It's _____. Let's start with tip one.
3. Do your hardest homework _____.
4. _____ your mobile when you go to bed.
5. Play music if you like. But turn the sound _____.
6. That is very _____ for our young listeners.

Discussion

Do you sleep well?

How many hours do you sleep a night?

Vocabulary Box

Write any new words you have learnt in this lesson.

Listening skills practice: Stop wasting time – exercises

Listen to the conversation about how to study better and do the exercises to practise and improve your listening skills.

Preparation

Fill the gaps with the verbs from the box.

need	waste	start off
end up	turn off	look up

1. When you need to study, you don't want to _____ time.
2. It's easy to _____ working well but _____ doing something else.
3. It's a good idea to _____ your music.
4. You can use the internet to _____ information.
5. Make sure you have everything you _____ before you start.

1. Check your understanding: reordering

Write a number (1–6) to put these tips in the order that you hear them.

- | | |
|-------|-----------------------------------------------|
| ..... | Turn off your music. |
| ..... | Take away the things that stop you working. |
| ..... | Turn off your phone. |
| ..... | Have something to eat and drink on your desk. |
| ..... | Put your pet outside. |
| ..... | Turn off your instant messages. |

2. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|----|-----------------------------------------------------|-------------|--------------|
| 1. | Tom doesn't know how to start studying. | <i>True</i> | <i>False</i> |
| 2. | Tom's mum thinks that music helps people study. | <i>True</i> | <i>False</i> |
| 3. | Tom puts the dog outside. | <i>True</i> | <i>False</i> |
| 4. | Tom's mum recommends having a sandwich on the desk. | <i>True</i> | <i>False</i> |
| 5. | Tom doesn't want to turn off his phone at first. | <i>True</i> | <i>False</i> |
| 6. | Tom needs the internet to study. | <i>True</i> | <i>False</i> |
| 7. | Tom's going to turn off his messages. | <i>True</i> | <i>False</i> |
| 8. | Tom thinks his mum has helped him. | <i>True</i> | <i>False</i> |

Discussion

What things stop you from working? What can you do to study better?

Vocabulary Box

Write any new words you have learnt in this lesson.

Listen to the weather forecast and do the exercises to practise and improve your listening skills.

Preparation

Do this exercise before you listen. Draw a line to match the pictures with the words below.



rainy	windy	thunderstorm
sunny	dry	cloudy

1. Check your understanding: matching

Do this exercise while you listen. Match the two halves of the sentence and write a – d next to the number 1 – 4.

- | | |
|-------------------------------------------|----------------------|
| 1..... The weather in the north is mostly | a. rainy. |
| 2..... The weather in the east is mostly | b. cloudy and sunny. |
| 3..... The weather in the west is mostly | c. dry and cloudy. |
| 4..... The weather in the south is mostly | d. windy. |

2. Check your understanding: gap fill

Do this exercise while you listen. Write the word to fill the gap.

1. Welcome to the weather forecast. Now, let's see what the weather is _____ today.
2. In the north of the country it's very windy and cold. There is a _____ of some rain, too.
3. The temperature is around 10 _____ centigrade.
4. In the east it's rainy all day today, I'm afraid. There may be a thunderstorm in the afternoon. The _____ is a bit higher, at around 13 degrees.
5. In the west and middle of the country the weather is dry _____ cloudy.
6. The south of the country has the _____ weather today. It's cloudy most of the time but sunny this afternoon.

What is the weather usually like in your city or town?

It's usually ... (hot/ cold/ windy etc.)

It usually ... (rains/ snows etc.)

Vocabulary Box Write any new words you have learnt in this lesson.

Listen to five different people talking about their jobs and do the exercises to practise and improve your listening skills.

Preparation

Do this exercise before you listen. Write the correct word in the boxes below the picture.

shop assistant	teacher	dentist	cleaner
police officer	doctor	pilot	nurse

1. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a word from the box.

pilot	dentist	shop assistant
tour guide		nurse

1. Speaker A works as a _____.
2. Speaker B works as a _____.
3. Speaker C works as a _____.
4. Speaker D works as a _____.
5. Speaker E works as a _____.

2. Check your understanding: multiple choice

Do this exercise while you listen. Circle the best answer for these questions.

- | | | |
|----|-----------------------------------------------------------|--------------------------------------------------------------------------------------------|
| 1. | Does speaker A enjoy his job? | Yes.
Sometimes.
No. |
| 2. | When does speaker A work? | When he is at university.
Weekends.
Summer holidays. |
| 3. | When does speaker B work? | Weekdays.
Weekends and holidays.
Summer holidays. |
| 4. | What does speaker B say tourists love doing? | Visiting universities.
Taking a boat trip.
Swimming in the river. |
| 5. | Does speaker C like his job? | Yes.
Sometimes.
No. |
| 6. | What does speaker D say is difficult about being a pilot? | Travelling to many countries.
Learning many languages.
Flying planes in bad weather. |
| 7. | What does speaker D say is the best thing about his job? | Visiting different places.
Meeting different people.
The different weather. |
| 8. | What does speaker E not like about her job? | The doctors.
The sick people.
The uniform. |

Discussion

What job would you like when you are older?

Listen to the five airport announcements and do the exercises to practise and improve your listening skills.

Preparation

Do this exercise before you listen. Write a number (1-6) to put these sentences in order.

- | | |
|-------|-----------------------------|
| ..... | Wait at the boarding gate |
| ..... | Go to the checking-in desk. |
| ..... | Board the plane. |
| ..... | Go through immigration. |
| ..... | The plane takes off. |
| ..... | Arrive at the airport. |

1. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a word from the box.

New York	Athens	Amsterdam
Rome	Tokyo	

1. Speaker A: The plane is going to _____.
2. Speaker B: The plane is going to _____.
3. Speaker C: The plane is going to _____.
4. Speaker D: The plane is going to _____.
5. Speaker E: The plane is going to _____.

2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps.

1. The 9.25 flight to Rome is delayed by _____ hours.
2. Passengers going to Tokyo should go to boarding gate _____.
3. Passengers going to Athens should go to boarding gate _____.
4. The flight number of the plane going to Amsterdam is _____. It will leave from gate _____.
5. The time in _____ is 18.30.
6. The temperature in New York is _____ °F.

Tell your partner/ group about the last time you took a flight somewhere.

Where did you go?

How long was the flight?

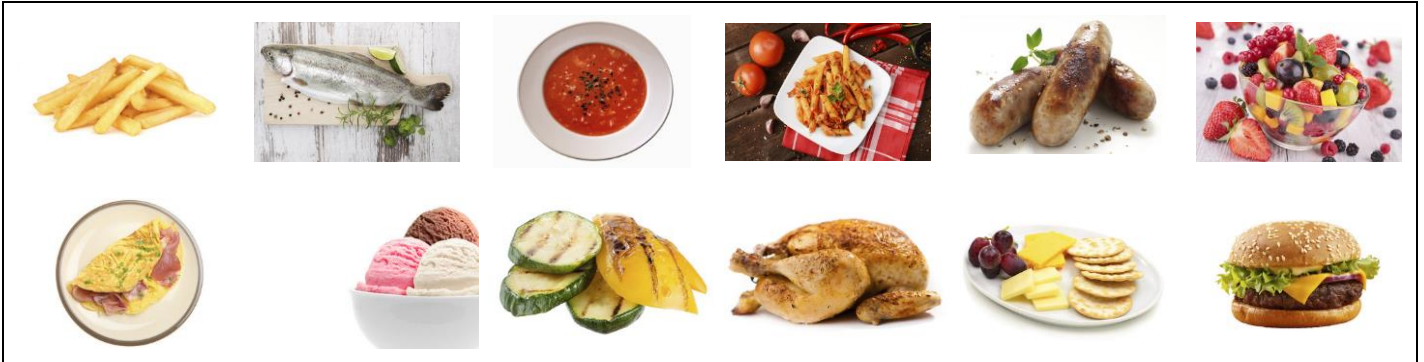
Did you have a good journey? Why?/ Why not?

Vocabulary Box Write any new words you have learnt in this lesson.

Listen to the conversation in a restaurant and do the exercises to improve your listening skills.

Preparation

Do this exercise before you listen. Draw a line to match the pictures with the words below.



fruit salad

cheeseburger

vegetables

cheese and
biscuits

ice cream

pasta

chips

roast chicken

sausages

tomato soup

omelette

grilled fish

1. Check your understanding: true or false

Do this exercise while you listen. Circle *True* or *False* for these sentences.

- | | | | |
|----|--------------------------------------------------------------|-------------|--------------|
| 1. | The customers want two tables. | <i>True</i> | <i>False</i> |
| 2. | There are two customers eating together. | <i>True</i> | <i>False</i> |
| 3. | The two customers order the same starter. | <i>True</i> | <i>False</i> |
| 4. | Both customers order the Thai chicken for their main course. | <i>True</i> | <i>False</i> |
| 5. | The customers order cold drinks. | <i>True</i> | <i>False</i> |
| 6. | Both customers order a dessert. | <i>True</i> | <i>False</i> |

2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a word from the box.

would	ready	for
have	like	like

- A table _____ two, please.
- Are you _____ to order?
- What would you _____ for your starter?
- I'd _____ French onion soup, please.
- What _____ you like to drink?
- I'll _____ a fresh orange juice.

THE BOAT RESTAURANT

STARTERS	<table style="width: 100%;"> <tr><td>Tomato Soup</td><td style="text-align: right;">£2.00</td></tr> <tr><td>French Onion Soup</td><td style="text-align: right;">£2.50</td></tr> <tr><td>Tomato Salad</td><td style="text-align: right;">£2.90</td></tr> <tr><td>Chicken Salad</td><td style="text-align: right;">£3.30</td></tr> </table> <p style="font-size: small;">All starters are served with bread and butter</p>	Tomato Soup	£2.00	French Onion Soup	£2.50	Tomato Salad	£2.90	Chicken Salad	£3.30	SNACKS <small>Lunchtime only</small>	<table style="width: 100%;"> <tr><td>Cheese Burger</td><td style="text-align: right;">£3.20</td></tr> <tr><td>Chocolate cake</td><td style="text-align: right;">£2.25</td></tr> <tr><td>Vegetable omelette</td><td style="text-align: right;">£3.25</td></tr> </table>	Cheese Burger	£3.20	Chocolate cake	£2.25	Vegetable omelette	£3.25
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	MAIN COURSES																
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DRINKS	<table style="width: 100%;"> <tr><td>Mineral water</td><td style="text-align: right;">£1.00</td></tr> <tr><td>Fresh orange juice</td><td style="text-align: right;">£1.25</td></tr> <tr><td>Soft drinks</td><td style="text-align: right;">£1.30</td></tr> <tr><td>English Tea</td><td style="text-align: right;">£0.90</td></tr> <tr><td>Irish Cream Coffee</td><td style="text-align: right;">£0.90</td></tr> </table>	Mineral water	£1.00	Fresh orange juice	£1.25	Soft drinks	£1.30	English Tea	£0.90	Irish Cream Coffee	£0.90						
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		DESSERTS															
		<table style="width: 100%;"> <tr><td>Fruit salad and cream</td><td style="text-align: right;">£2.25</td></tr> <tr><td>Ice cream</td><td style="text-align: right;">£2.00</td></tr> <tr><td colspan="2" style="font-size: x-small;">(choose from chocolate, coffee, or lemon)</td></tr> <tr><td>Lemon cake</td><td style="text-align: right;">£2.25</td></tr> <tr><td>Chocolate cake</td><td style="text-align: right;">£2.25</td></tr> <tr><td>Cheese and biscuits</td><td style="text-align: right;">£2.50</td></tr> </table>	Fruit salad and cream	£2.25	Ice cream	£2.00	(choose from chocolate, coffee, or lemon)		Lemon cake	£2.25	Chocolate cake	£2.25	Cheese and biscuits	£2.50			
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Lunch served 12:30 - 2:30pm / Dinner served 6:00 - 9:00pm

Discussion

What food and drink from this menu would you order?